A. Man as supreme - an anthropocentric world

1. 3 decades, twice as many books since Gutenberg
2. 3 decades, more use of natural energy thn all history
3. Bob Hope - hic-up
point: accomplishments of man
B. Church paces before us the Feast of the Holy Trinity to remind us the man's material and technological progress still do not satisfy the human quest:
4. Augustine: "You have made us for yourself, O Lord, and our hearts are restless until they rest in You."
5. Groanings for God come from substance of our nature 3. All this represents the WISDOM OF GOD, "The Lord begot me, the first-born of his ways...
6. A Transcendent God involved in our lives -
as Father-Son-Holy Spirit
C. The life of God becomes present to the world through us
7. we conceal rather than reveal the face of God when we neglect our religious training, teach erroneous doctrine, or are deficient in religious, moral or social life...
8. the witness of a living and mature faith...penetrating the believer's entire life...activating him toward justice and love" is even more important in overcoming unbelief than is "a proper presentation of the Church's teaching" (Pastoral Constitution on the Church in the Modern world)
9. "affliction makes for endurance, and endurance for tested virtue, and tested virtue for hope" (Romans)
a. K.C. Accomplishments
b. racism
c. political activity as lay activity

I. Paul's release from hostage
II. Christification of our emotions
10. Thanksgiving
11. Anger
12. Revenge
III. Because our joy is profound and inexpressible we join ourselves to Jesus in this Eucharist, the highest form of Thanksgiving.
IV. Candles, bells, ribbons, words -
authentic but limited ways in which we express our joy for the release of the hostages;
joy is even more personal - for we were also in captivity as long as they were there;
further, as long as international law was without valor, the world was in captivity;

REFORM YOUR LIVES CONVERSION

Place before the Gospel for critique and judgement our human emotions and feelings.

## Bishop LyRe - homily for 5:30

Introduction
I. Thanks to all the clergy, religious, \& laity who have joined you on this journey: sponsors, catechists
my own experience of conversion
II. WELCOME
III. The reality of the Spirit's presence
IV. The effect of the Spirit's presence
V. A bishop: Everywhere Paul went there was a revolution, while everywhere $I$ go they serve tea!"

In Christ there is no east or west
in him no north or south
but one great followhsip of love
throughout the whole wide world

$$
\begin{aligned}
& \text { (9) govereptlose } \\
& 1584
\end{aligned}
$$

# memotmather 



1. God will judge us according to our response to human needs:
not intelligence, status, power, prestige, etc.
2. Our help must be self-less -Lord, if we knew it was you....
3. All such help is given to Christ

Francis - face of leper to face of Chris
4. Joh Paul II - dignity of person
today's society: only to the extent that we are useful and productive....

Mother General, Stefania Kowalczyk
Sr. Mary Amelia \& Sisters

1) thanks - diocese
people you serve

The favors of the Lord I wll recall, the glorious deeds of the Lord, because of 211 he has done for us. Isaiah

I continuall 1thank my God for you because of the favor he has bestowed on you in Christ Jesus.... He will strengthen you to the end, so that you will be blameless on the day of Our Lord Jesus Christ. Corinthians

"The Long and Winding Road"

Introduction - the Biblical Images
A. Exodus

B . Emmaus
I. The Reality of God's Presence
A. In personal history

God thru me to others; God thru others to me;

Emmaus: fact: God is real andpresent on life's journey
example of students experience of forgiveness
B. In Central Catholic
C. In our Country
"At midnight, someone shouted, 'the groom is here.'" "The moral is, 'keep your eyes open, for you know not the day nor the hour.'"

Introduction
men $=$ on plane, government, 1 g . corporation, church $95 \%$ of executive decisions are made by men

Life is full of unexpected events, encounters, demands for decision.

Need: an informed mind and conscience

## fact=concept=value

teachers work students hard, but with compassion
students give studies the top priority in your life

$$
\begin{array}{r}
\text { Russ Berry } \\
\text { dentallatir } \\
8-26-79
\end{array}
$$

Notes for the homily:

1. was to be first official and public Liturgy - Louie Herzhoff
2. Louie prepared us for this celebration: God had a determinative role in his life
3. Today, our Re-Installation
a. "decide today whom you will serve"
1) gruesome story
2) soap opera
b. Lord, to whom shall we go...


Jesus approved the insight...
Introductions: yesterday/ R/C::P/M:: PC/alia
Mezuzah = cylindrical box on every door
I. Joining of Two Commandments
a. unique
b. "No one has ever...
c. We are here today to reaffirm that unique Xtn ethic
II. Martin de Porres as exemplary d. 1639

He did not blame others for their shortcomings. He was tireless in his efforts to reform the criminal, and he would sit up with the sick to bring them comfort. For the poor he would provide food, clothing, and medicine. Common people called him, "Martin the Charitable."
III. Dreams -- our Sermon on the Mount

1. Community of Faith renewing itself
2. Community of Faith in service to others
3. Community of Faith sharing the Gospe1 and Catholic her.
4. Community of Faith inspiring and welcoming youth
5. Community of Faith providing sound academic and religious instruction
6. Community of Faith providing the financial resources for these dreams
role of pastor - Hebrews
role of laity

(Ake fort the sun

$$
\begin{aligned}
& \text { - Bkiar He loms } \\
& \text { - camir or you mimin }
\end{aligned}
$$

Compaisir

$$
\begin{aligned}
& \text { Sick- exfectation for huett } \\
& \text { - wailiry con er savion } \\
& \text { PaN: }
\end{aligned}
$$

memotmatatot

"In Christ Jesus the Gentiles are now co-heirs with the Jews, members of the same body and sharers of the promise through the preaching of the gospel.' (Ephesians)
"Go and get detailed information about the child...."
I. Joy to be here
A. People I think of -
a. Cesar Chavez
b. West 54th, N.Y.
c. Manuel Martinez
d. Domingo Rodriguez
B. Place myself at your service -
a. as listerner and doer
b. as one who understands the minority experience
c. as one who has some history in collaboration
C. This is a universal Church
II. The lesson of the Feast of the Epiphany
"The worldly take more initiative than the otherworldly when it comes to dealing with their own kind." (Lk 16:8)
A. Herod
a. consulted with chief priests and scribes
b. sought out professional astrologers
c. slaughtered innocent children
B. You and I are remiss - the glory of the Lord has appeared, but we have not sought its meaning
a. religion as superstition,
b. as magical
c. as crisis oriented
we have not
a. read
b. shared our lives
c. attended to the exeplars of faith
d. prayed

from the desk of
Bishop James P. Lyke


1. The trangigunation mas be grimg on prenyen wike hela us to seefit!

2 Paque requiat Raich...
3. Lloyo - a tyau of yourl paroo...
'I. Peophe wise we Almol aryt
a. tho thing

Jesw - a corpenteci com, a poom wan

1) jeacousy

$$
c \neq
$$

me offer
b. argel in you lif
II. Know that Ind len a winit frow er.

Hou Ane Becportare fin youn fore....

- Wo not live oft of Biteeremerr, passian. $x+c,=$ mindivated encray
IV. Look to Jesock th pribneer o perfuter of grour failt.
memotmand Bishop James P. Lyke

Lhted

$$
\begin{aligned}
& \mathrm{Lg}_{\mathrm{gh}} \text { - Soct } \\
& \text { Peaple or GQ - hiG mation, mosel } \\
& \text { Persumifiumion orks a chume }
\end{aligned}
$$

A. Isain - Mission to the AFacitices - AD Extar

$$
1-5
$$



1. paverar the rivis wh he go go it orion
2. "Buce ur" th hor alkst thom that


$$
\begin{aligned}
& X_{s+} \text { - sur Mehato } \\
& \text { - arbocieven } \\
& \text { - culta }
\end{aligned}
$$

memotmath
Bishop James P. Lyke



ARTICLE ON FAMILY FOR UB

1. Jesus sends us the Spirit to remind us of all that Jesus taught us. The Spirit is with us, then, to make Jesus FAMILIAR to us, make him part of our family. The Spirit, then, is our spiritual principle of unity - in Church and in the Christian family.
2. The Current Situation of alienation and disunity:
a. the family is composed of persons. We must acknowledge, first of all, the disunity within the individual person himselb/herself.

ACTOR - Pope John Paul II
b. the tensions within families
3. The Gift of the Spirit as Source of Unity
a. biblical citations
4. The Spirit as the necessary principle of unity - that is, what keeps the family together in continued mutual affection and sharing is not simply their human love. The human spirit requires something greater: for the family too - "our hearts are restless..

The death of God = the death of man
(John Paul II, Easter homily)

memot
Bishop James P. Lyke


Actor
So many grew round me, through me from myself, as it were.
I became a channel, unleashing a force called man.
Did not the otherscrowding in, distort the man that I am?
Being each of them, always imperfect, myself to myself too near, he who survived in me, can he ever look at himself without jear?

$m \cap m \bigcirc$ from the dest of 736

- Pens

Bishop James P. Lyke


In+ $1+1$

- Allati

memotmat

$$
\begin{aligned}
& \text { Bishop James P. Lyke } \\
& \text { Bishop James P. Lyke Ger } \\
& \text { 1. Onatiarn } \theta \text { - Dincition whativet } \\
& \text { Y:02 } \\
& \text { a. }=\text { only a ceblets i"wht. } \\
& \text { but? "wh" } \\
& 2 \text { Hist contr - poit } \\
& \text { ploque coptong and andin } \\
& \text { - frudor } \\
& \text { 3. Curror a from cebbratin }
\end{aligned}
$$

$$
\begin{aligned}
& \because \\
& \text { A) B:BCM } \\
& \text { a. Divisitur an thall }<\text { tor ritue. } \\
& \text { a. }
\end{aligned}
$$

St. Viment de Panl


Four Hungers

1. The people's hunger for food.
2. The people's hunger for dignity...
3. Your own hunger for integrity - because you are good people, because you are people of faith, you cannot sit back while others hunger for food and dignity.
4. Society's hunger for integrity, honesty and justice, and society's need for these virtues, society's need to be re-structured according to good stewardship, the just redistribution of the world's goods, and the general principles of justice.

OFFICE OF THE EPISCOPAL VICAR

## Introduction

1. Thanks - to the deans and the parishes win the deanery, the friars and par. of S.J.
2. Thanks - to Bishop Hickey and his vision that has made our region of the diocese not simply the City of Cleveland but also the heavenly City of Cleveland! and opened up for us the possibility for closer collaboration and stronger witness. Et alia...
"Lord, that I may see"
3. The Sitz-im-Leben of the gospel
4. The inevitable question of reporters
5. Three realities
a. Cleveland $=$ the city of diversity ethnic/racia1 economically strong and weak young/elderly culturally rich/impoverished literate/illiterate
city: abandoned place, where people come to work and go someplace else to live; of crime, violence, etc.
self-serving politicians and selfish economists pit us against each other and block the possibilities of our collaboration
our prayer: Lord, that I may see -- each man and woman in his/her unique unrepeatable/realīty which keeps intact the image and likeness of God Himself;
understanding and respect is the ground for our cooperation in every human endeavor.
b. the reality: the layperson whose sense of Catholic vocation does not exceed Sunsay Mass, whose Christianity is judeged only by participation in local church affairs, and whose focus centers only on the family concerns;
our prayer: Lord, that I may see those larger questions that affect all of us whatever our conerns: the priority of ethics over technology, of persons over things, of spirit over matter;

Lord, that I may see, that through active and caring parish councils my Faith Community reaches and touches a hurting humanity

```
c. the reality: the Sunday Liturgy, too often a spiritless
    gathering of anonymous people, providing little motivation
    for the pilgrim people to continue the journey
    our prayer: Lord, that I may see
```

                            Liturgy deepens our understanding of Christ;
                            Liturgy is where we express the dynamism of the
                    life of the Church;
    Liturgy is the source of our spiritual empowerment,
                        so that we can re-enter our worlds of technology,
                                of things, of matter, and transform them into
                                to heavens of justice, truth, peace, and love
    
## Eucharistic Application

It is in the spirited event of the Sunday Eucharist that we experience our cure from blindness:
here we have the experience of wholeness where the biblical message directs our minds to the dreams of a united humanity;
here we have the experience of wholeness where we experience Christ, the eternal high priest, the Way, the Truth, and the Life;
here we have the experience of wholeness, when we acknowledge that, "I,too, am Bartimaeus," I, too, say, Lord, that I may see.

Those who propere to fovior freedorm and yot depereate agitation are men who west crope withat plowing ins the ground. They want the reean with the thepel noor of mony waters.

1. Georige - Larky...
(taks

- Cancur Members - Sr. Merzenes - Chas. Wieners...

Being 2. Goos Sheghang - "I know mive, mins kerow me - Black Aert festivar

Dign 3. We as Blare Nomar Cathicies Are the anors powea-Less Bhacks in the 0.S.

- Church - ONe thiay Bland concocres oun und
- Cffect of Racism $\rightarrow$ CVerythinl done kor us...
- Sera - Determination

4. Then in mo way exeep to fight to the bittered " he who persereen to thend shall is sared..."

office of the episcopal vicar


Urban Region

The Polish Women's Alliance of America, patroness, Our Lady of Czestochowa Queen Hedwig Society of St. Casimir Parish Diamond Jubilee

## Objectives

1. Provide mutual aid and benefits for its members;
2. Foster a true spirit of patriotism;
3. Preserve and perpetuate Polish ideals, tradition, and customs;
4. Teach Polish history and literature to young members, thereby inculcating in them a true sense of cultural qualities inherent in the Polish people;
5. Offer financial aid through its scholarship fund to members seeking a higher education.

## 

"I have left behind my beloved land of Poland and my own diocese of Krakow; I have received in exchange another land here in Rome and a Church as vast as the world!" (two months after his election)
"For the Poles, wherever they may be in the world, maintain ties with their native country through the Church, through the memory of the Mother of God of Jasna Gora, through our patron saints, through the...religious traditons with which the people have lived for a thousand years and still lives."
"I believe the experience that I acquired during twenty years as bishop in Poland, will help me to see so many problems, still seething, fresh, unclarified, in the mentality of the people and perhaps even in the mentality of the priests of this continent, and will hep me to find the simple, clear answer, expected by all. For this is the Pope's task: to speak simply and clearly, and thus strengthen his brothers and sisters."
"It is true, that Poles can be found in all continents and probably in all countries. This is, it can be said, our fate, it could be said our mission, to be present among different peoples of the earth."
"But by this very fact (the place of Poland in the Church today), it haslaid upon us new commitments of beng even more "the Church," of being more with the Church: I would say, of considering the Church even more asour spiritual homeland."

January 27, 1979
Polish People living in Mexico

Sa 7 romer
Sise
Fomurest
Uikior
Lane A. Ainaris
ontrodection
A. Pabia/St.Joe- allegitmen

Assunance of prayen ron a fiittifiles productes mhorl yem
A. East $185^{\circ \prime}$ a Lake Shome B(k)

1. Thooramy derue part every bay. Mamy form thein impreession of Ski Joe".

Mones, they form theine impression of twon's growl
2 Mary alomoen - What', it lile or the insioe?

Booy - Answen
A. An germe - A CARing Commumity

1. Vabuen proilaim in Buth q Wisern - come Akime : voker wintoer ther Wisaom a Undinsrandimy a Kremesoge a Counvel
Howesty a justice a reare ox the long
2 Peecionnest or each ingivioma person
2. Mast Be wankeg at - Doern'r Lappon - Many!
B. Speciaricnely stuperts commint the onmea
3. Perpbe whe mate themerer avaliat eoch oth
 Assistaice in acobenni pusins
4. Stubertis wha socre tispures intecergenvel;

A vioceat Resohurior to An Arqument reflects the inofilets
of two wr man persh to contul their esmition and sintillyerety seapose to an unsemely sitesti.


REV, JOHN F, MURPHY SUPERINTENDENT

Diocesan Education Office

September 4, 1980

TO: Bishop James P. Lyke, OFM
FROM: Fr. John F. Murphy f. . he.
RE: Jottings--St. Joseph High School, September 8, 1980
The following are some jottings for your use in regard to the Mass at St. Joseph High School on September 8, 1980:

1) The Marianist Community teaches there. Monday, the 8th is a Marian Feast: Birth of Mary.
2) The patron of the high school is St. Joseph. He was a man of "few words", but much action.
3) The faculty had an orientation program that emphasized "discipline." Discipline keeps a person open to every learning experience. Discipline is not just restrictive; it frees us up to be more effective. (example in studies and also in athletics)
4) We should appreciate the uniqueness and the personality of each student. We are in the school as a family. Every person in the Viking family is important.
5) East 185th and Lake Shore Blvd. is a "cross-town." People form attitudes about the school each time they cross this intersection. (In the past, there have been some occasions of improper conduct.)
6) The parking lot has been resurfaced for this year. Lesson: stewardship of what has been given to us....don't take everything for granted.... to keep things going we must continue to maintain them....application to the spiritual life.
P.S - Journey to moon, Christopher Columbus,

JFM/mg Climbing Mt Everest t-all begin with important FIRST STER. Today is that first step for St Joseph High Shool
SHF AF.


- Cluveli m plen, ar armun

7. Ceporew', dilernern an Deser fo som time
8. Begin " preachín - "Spiairor Lía wo
< Miracice - liper a pomelyed mon
9. Puentive fain cuntome - "why or you divin what i purkeok in hakith?


B. Dibrn - whole new concentiad fomerork o spitiolly - rembit voricita $\therefore$ thir liver - "dreerem on faith"
$\rightarrow$ Irsleletio ...
C. Do we rot tporen a like cilimen whe we lister to todayis.se? AkIs

Timeth

- ir Crumbely spint-stoy, lovin, 人win
- nere de indermel
- guand th sii deront ir faith
- Kaen or keapin on ... "Wie one wnele servore. We bou dise no moore then on elty: xatimes, witheran ai mivery.

$\Rightarrow$ Tobor:

3) yod cuenter + rutain the extaombinany
th Reanctrinema
Youe combentetio is...

Drd puesoin for or eve poente plenomener-

$$
K_{s}+B_{i n t h} \ldots
$$

Mod can une you and san!!

$$
\text { Parest } \alpha \text { his sexmows... }
$$

prayen
sicerce
an ruantimed way a desheate is Mod..
-- loins semen th dirmin
-- peresestination motinat thivor
aniti - Chanc - wored
"thimgs test an allore"
$\overline{10} \mathrm{Cl}$
whon presemes spinit, a fioiels
ingpin ma
It mone form the dre a nowbon
to th
naibre
of the challuna, nissin
7 th somenter.

Blad Rdvin Bl

1. Armani
2. 

Introd


B. Apporn- 2t the poon
c. M $_{\text {So an we }}$ Plow
D. Mary teliers the Wrel? rede aros $t$ acore it... Examen
F. TroonPanc -
G. Wernem a plame.
G. IRA. - Hosivge... -r uninis outthint

- ir acternato waye a veriso dirnto

Vocalio

Th Vally Kyperieran - Abyrr
"Ollly proyer is that you lore more are moe abouad, both in understanden and wealt os tperiener...
A. The Valley Experier - topizandy

1. Combition of oppression, slarmp, a aciermaioor
2. Toomy
a. internitions - baro/ Combueiv

prelitad dishousor, rickeruce, cain
cpertad - mativabing, seffisher, gued, priel
B. Resporne
3. Restarcioving oa procirim hecruran onom

2 Vocation + Stewamshie - Xtw. Cace
a. $X+\mathrm{m} . \mathrm{cme}$

L Pricuchuod LRecuron Lere
c. Mantion de Poanest

C Erchamist

Ordinster adden to th Twelom
Corpendiur of Chites Teashin
Mage Chatar 7 th Kingdom
Manjest or th Coiry
... enema a th tunchio ig germ
to the rime circh of hir choum men...
… in on cermar, but a sumer o all

How wit a puet thin i tongith form?
stotent y Purpm 2 Ofienti=
I. Soints - Mooels
A. St. Angela Merinc 1) She created a community \% hed perol's wae
B. St. 7 nomai flen tim tiel on sonthi atant saintors.

II Action $\begin{array}{r}\text { Life formatim } \\ \text { A. Puclir) ApAnt }\end{array}$

1. paeloprount or your roturer Ebors

- acodenin - commusiito, ort, intelluctur punsits

2 perm - plyind lact, enotiend stabler, said ameritas
3. Religir $\alpha$ moral -
varect bife a craation
pervonal writs a degits
true patristion
leadentip
B. Action

1. Womarbare

2 sebch form of service
3. Religion viocation


$$
\text { A+m } \quad \text { 身 }
$$

1) defon al abl...
2) 

A commeition o olimene - ct Solshinz
crrumbor-
Dosea $\qquad$
puen " people net ow egnem
'Rel of paionef paroopecode-
wh stang pranealeti, gut in $r$ wian...


$$
\begin{array}{l|l}
H 00^{A A} & 26 \\
97 \\
96
\end{array}
$$

Atechesil

-I- the contos o recision insmusere
a. Working panewt

A Frait BeexkDown
c. Menis ifseck a what it sayg
d. Toxac socretal towe: -Life is cheap
II. Gop Liver you
(GOD' Eypoctatiom A' A result of his embence
Sin ir the context of the Funopomentac Lnw
Frowe


Goo dig a chundリ Relatiorilip à thoje wh Lunt - Nera 人Dioonce... $\frac{\text { are pacieo }}{\text { atyiade os }}$
 setir on peblef of justien arpuon $t$ on an coristatia troisl

- iJomen…

W MLO

We whis kion ơ paston?

II
I. An Awe-inspiring and Fascinating God

1. NCDD Convention
2. THE MIND OF MAN, Nigel Calder:

The human brain is not impressive to look at. Greyish in color and with the consistency of soft cheese, it fits snugly inside the top of the skull. It weighs about as much as a dictionary of moderate size. Buth this lump of tissue, your brain or mine, is the most intricate and powerful of all the works of nature [of God] known to us. It is a machine millions of times more complex than the mightiest computers now built; furthermore, it is a machine that is conscious of its own existence. Here and nowwhere else, we presume, are generated thoughts and feelings, dreams and creative actions whichare the essence of human life; it is the origin of the mind of man.
3. First requirement of Decade Eighty is a perrenial requirement, it is the foundation requirement -
sustain your faith, hope, and love
in an awe-inspiring and fascinating God.

Whatever else you do as Older Americans must be built on this principle.
II. Remain secure in your personal identity and capability. Maintain and sustain your self-esteem, your self-concept. Anyone who thinks lowly of himself or herself, believes that they have nothing to offer to society.

Survey in HUMAN NATURE MAGAZINE among 25,000 Golden Agers revealed that they were less lonely as they got older.

Although more old people than young live alone, and although older people see their friends less often than young adults do, the elderly are more satisfied with their friendships, have higher self-esteem, and feel more independent.

They join social and civic groups more often, and get drunk far less often than the young.

O1d people even compalin less than young folks do about the physical and psychological symptoms - such as deadaches, poor concentration, and irritability.

Because loneliness is more in one's mind than one's circumstances, living alone does not by itself foster the feeling.

## page 2

Retired Teachers
III. Any organization doing good must strengthen itself:

1. attend meetings regularly
2. keep in mind the purpose of your organization
3. live up to the duties of membership
4. show a personal interest
5. think for yourself
6. develop your ability to communicate
7. promote a spirit of teamwork
8. stir up listless members
9. seek the best interests of everybody
10. do your homework for each meeting
11. be a peacemaker: gossip the enemy of peace - its a kind of psychological murder comes from a lazy, listless, and infantile mind; a person who finds their sense of worth in the descruction of someone else
12. don't lose your sense of humour
13. give credit where credit is due
14. prevent meetings from bogging down
15. persuade capable person to run for office
16. give your official representatives respect and cooperation
17. see that officers stay within the limits of their own authority
18. don't dodge thankless jobs that must be done
19. encourage, don't discourage
20. back up words with deeds
21. keep expenses under contril
22. keep long range goals in mind
23. persevere amidst shortcomings and difficulties
IV. The Importance of Goal-Setting
24. organize energies;
25. gives us something to work toward;
26. gives us a sense of accomplishment;
27. keeps our committees active and gives us a yardstick by
which we can judge whether they've been doing something
28. choose the right goals
V. The World in Which We Live
1) Delighter at mumbers

Ray-St.
Sere
mencasanym
YVangelzato:
I. Sper Int of Bp. Hickey

A Evaper. Commitre o M MCCD
B. Comeren for unctuntel/ Don't knsor Xst.

IF. Mary Meanimes
A. Correat mationg chorec
B. Rearhis thom who han "folle arog"
C. Dseseming Converion of ther proting the fiitt
b. AnNourciry the "Good News" To thou wh tame $=$ heri it.
E. OUtREACh

III As pects Commor to ale fonms
A. Yvacity of oin pearortc cife - Sybbol
3. Resputa for the corctokn Exypressern of ack.
C. Clanera Riven'l mother...
D. Par (ovaic) Symboc

E Cambopia/(HD - Symboc!
f Justice - COALitions - Symsoc

What is the nome of peiert whe asker proctim


Evangecimation
I. Why are wo talking abous is? (evere tho se do kens whal it mem..')
A. Dissatisfoctirn ì a veligimens sriety
8. Failure of individualiner - "Do youn our thing" the perame in alvaps in veleternhos
c. Inability of mojo institition or soicts $t$ deal is the signifinare quictorn of lif

- Schace- hospiomes- government
D. Re: Catbren Chanch - we de hare a porition - witums Joho Pme $Z$
II. What so we mean?
A. Mary defuitioms

1. Nearking the "unchurche"

2 verlis thon wh har "fullen curz" vom-portring


* veabing thou who hom never heme of Xox.

5. deepeniot my onv persand lif a thi like or the Chund re-evongelizing
B. "Anmouna the forg New: Jesus Xor

Page 2
III. How to erangecine?
A. Witness of Xta Life - \#1510 Erangelii Nuntiambi
B. Preaching

1. from civilization of word to civilization of image
2. Sackes Lituncy
C. Catecheticne Instruction
3. How-?
4. NCD
"No ore will deny thos thi instuation must be givers to form potterm of Chistim living ane wot only vemain notional.' \#15/5
?. Acloptition to age, cultive, $\alpha$ astitide of peraom
D. Socaxe Communistionn

$$
\begin{aligned}
& \text { 1. Breadet }-+ \text { derth } \\
& \text { 2. Expeniercs }
\end{aligned}
$$

E. Penson-to- Persin
IV. Emphosis: Evangelizatir not jout dritix - \#1520

Cumse

1. How savry hore had the stpervim of a tewher apologizis - to a inshivisual on to a clons?
2. Basic Xta Communities

$\because$

$\qquad$


. $6, \ldots \ldots \ldots \ldots \ldots \ldots$ GRAMBLING COLLEGE

CENTER

GRAMBLING, LOUISIANA 71245
247-6734
Sexualian - the comprex of giars, tacenti, Syytel of spenkiey and Listering, of Beimg a Doimf, that, eitha culquadily on immaticy Chacentyon Ore Al mabe or femact, on ont's ne perbel ANO detiorty as majeucine chiminint.

$$
\text { Live }=\text { girion }
$$

I. Care on comeran - gies ont th orter

Actira cranton form tite Ano growth, r whe othen sect
ABSemet of CARE * COMCern = FAbSE + insincene Love
l. g., sickness
the person whe cares bind the time

IF. Openness - Lety the othe impart opin for; A pereson where heant it sensitive

$$
\begin{aligned}
& \text { porn } \\
& \text { worey } \\
& \text { choseg peeton: own hitute works }
\end{aligned}
$$

III. Respect

Eromm
teroery to creat a person Apter wimege.

IV Unachratarial -
I Nhot on upost - Stron on it herme wetin
2. Sobrey
$90 \%$ p poess - new meatom sak it tome How

$$
\begin{aligned}
& \text { porent grew us } \\
& \text { gcicty }
\end{aligned}
$$

fromy in macringt beat Acrung Bush
3) Sexum inten covose

$$
\begin{aligned}
& \text { Leare ti Biolesy } \\
& \text { Responside Decision Acruan Kandernere } \\
& \text { Sex - haxt,."s un Lowing }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Sexion mantane - Lke cape }
\end{aligned}
$$

4. Lowiry sex - A : A Can bie


Ro. jtartung
Se Matic In mando

oblar Smi
ontroduction....

SLo - teat

B. Thanks to Sx. Marei Infauna and your adminititaio - Youn giat: Buing Dosure S. or Paon to 150 yort. - desinater 1 genraits
C. She Chancooxe a nem noministantion
a tast 4 chaccange - Leas communixy to the Hean 2000

- go and baptize - 2000
- tench $\alpha$ iostrevict in acc thar I haon cormmellym 200
- Remina bo" perice, "I ar à youncuayr - 2000
A). MM. a Mar. Manlbec - Signiacicant pantorace expeniencel in my pererty Lide - thenont to lioe thend to Lenno feron then...
(1) St. Viveent di pace - charge


Lodestar
I. Hear I Am - Brim, a quality of presence to the wame and to mirirtey in the wench. that meant at Least perspectives -
A. Vision - "without vision the people will perish" - Necemin = a projection or our own thishiry and chain int the future in such a way as to percein the aspinition of th prole with insight and resolve

OI Helm Keller, greatest tragedy that could befall a human fain: to have sight But to Lack vision
B. Purpose:
= to know who $d$ an and why $d$ am here; to know my isestiy, to posen sit witt joy ard prick; to adapt the charism of my community to the contemproy age
C. Cooperation
= to take vision and purpose and work At them together -
to be mutually supportive and encouraging to be Limkes together in purswim

Common goals any ideas

$$
\begin{aligned}
& \text { Hold Fast to Dreams } \\
& \text { For ir dreams die } \\
& \text { Like is a breken-winger biro } \\
& \text { That canna FLy; } \\
& \text { Hold Fast to Dreams } \\
& \text { For if dreams go } \\
& \text { Life is a }
\end{aligned}
$$

I.

1. Gour Emineme B Bistorn - Clersz - Religirn BroriaSR

2 Aupereme Kright
3. Dupreme Lady
\%. Knijit a Loobie al st Poter Clarm
5. friener

Thanh to you somur

- mixnstamer tom cither taill

Anhroluctio II - th Stage
A. Kright + Ladien - a sirguloly blesued and gifter portion of the Peorbla isod
whirim) Elviled
2 O2tute in the aftion $H$ hermbine
D-griggiv! Bown form the sin of segugation - histore gathen

3. Ling lit or accourbictivesor are are proud

II - dnhroduction - the Stose, cont.
B. det in precisely becoun or oun gifterenen ard power thet the biblind messoge in for un partimlers urgent todoy- for the ablicy to thamform the woved for chict and to thouform the Blach Commins sestr uson a peron's and orsmization's giftelnew and power.
C. Ecclesiaster poren the question - An a such 1. "Vonits of voritiei - all theise are vonitas! a What shoued occuspy the mind one heme of the humn persm? Whit shoed er our altemomposing comam?
h. What are the mosonath poscession tor while d showel tiol?
c What in are the valid obession whit should aboot our paysto-spinitiod energer?
2. St. Pand in Creomion serpones
a. "Aet your herst on whet pertourin to bigh valmu..." Be intent on thior abor
b. "But to death whotern in you notiore is nooted is earth.. Got mich your old wll... gut an the new purn
c Thoreigir no seet, gew; circumial or uncirumies, foreigure, seom, fru- CHRist in erosthis in yom.
D. The Bmat comen to girn witt th key protemes the arurrion, coritalita mind-act:

1) we an fecom or whe we pown,
2) an insticie desin to the more;
3) an uncontodeth unge for ptation and purtici;
4) ard selesten guer for infenere arse pavers;
to roumb (s) and, the romel, perom as one to tee une are
it all the ornoitc of th desis to gire
E. dt in to thi meritalts that Deren adeunce hiray whor he rap:
"Hou forl! Thi vory night you life stale be evequirt ol you. Tr whom will all thin piled or wrolth a youre go?"

- rodial tramformato 17 will
- Modial slift of th center or iny lif
F. A sigguler inigte of th $X+w$. foith:
 sode liver in en oure not in tire:
facid, uromponamion and chelesgis domarel
III. The lorel chapter

1) Whese and Row do you soend your energier?
2) 

$$
\text { 1) }<
$$

Pon Pote Goul A directs the evigien arl gaze n th Churel trowne the yer 2000 (Rederste Itominit, + $3^{\text {an }}$ Miccemin or Xtrity.

BARBARIAM $\qquad$ Berthen
3) Decinon $7^{\text {th }}$ coriotion..

$$
\begin{aligned}
& \text { Heor } 2000 \\
& \begin{array}{l}
\text { Deliveren } \\
\text { TRanserermea of Rumntaid }
\end{array} \\
& \text { Resecmern Nioly 2, gro yeor ago }
\end{aligned}
$$


As our all encomprasin comer?
" are valid promecir for whis a shicestois
the rabie otsanion thet sleed for whit suy propstor-spinituel evergier rhosed te mpeot?

$$
\begin{aligned}
& \text { "anely or vamitui! } \\
& \text { Purt drowt fit m- Copl!' }
\end{aligned}
$$

$$
\underline{\text { Colossin. }}-\text { Resprose }
$$

"Set youa keant mo what pertar= to hiskec reasmer Vireterel life - the gospec Lite, the Lite, Xst

$$
\begin{aligned}
& \text { "Youa bafe wnow hioger an Xse "Go! / Therbogy } \\
& \text { "What you Kar. oowe is pry Alrow.... }
\end{aligned}
$$

lunil
uneorpsonisei) + challensing dima \&
Connuin ob, "No one ha c...... 4pete bus is ar ln on a.ch, hed him : ... ' wr

Nodien thomfirmetio
o) the will

vadives slift of the center of $n 7$ at *onc(a) - P.151
p/sr-s+on

Scriptinm Citation:
A. I know whed tis like to be a piggrim

St. Eearge
St. Cuolion

Ouk Lay of Ansert SA Joseok, Terfercuis

- St. C Cobler Luanya -
$B^{2}$ Want to share sime Rexkectiow on my theme: Xstri-Pax - Cleist is oun peases. What do are mean?

1. Literscly, refer to the separation thot ì titiver Deman tountlen
2. Secondly, our avo incompletenen - our estrangemes foom withi
a Thirdy, our estrangened from eat oth
$\beta^{\prime}$ No illusiont about myself...

BRokew BRAZurat oon fordert kum?
$X-9$ - in a stateras about, got noue inverises,


Dis haremory a the Blad Cemanvity

Coclapse of Commor meaning
there in ro common leoder
ro commer iderlogy
no common, ogseal-uron mettod to the althimet of の on grok
statitier indide an ervirn of valuen + a voluar to selt-lote, revesel. by the bertdom of the xtewer failg, high rater of swinch, \& the loses sumber or illitarate studeso + stidex who diop ove from crelegs, and, by such e excoree on chryg addistion, chor oul from lit.

II ber thore Lorm? Anbud, there in!
A. in the innote intaleratilisy of the Lumm spint to fe satinfied with failur + medirvity
"Lape besth eterred in the Luma brear"
B. in the naturd bert of the haman spinct towne youe
"Om henst au vitten," saje St. Acaustios.
untex they val is yod."
$<$ in the rorg returen 7 losse number 1 perte to the Chuch Grambling - 何 stwounts want fro!
 thes and ster hoees ther is theom q thi Lavh...

Division a Dishannoy

Lestile wor isouk in $X_{5}+$ a single relinix comming

1) dervel'I messionin efpertiction
$\Rightarrow$ doral's corenat $\bar{\omega}$ tod
2) Lopu of colvation
3) Kravberge of th true Dad

Disharmang
I intermis of emotion - "ory, jolly a jubilatior
diecouragenol, depressiou, dissatisfaction

Both guiel a glow It side by side inin ent of aer ; Coworkhise + courosemum
in ous minirisetivied selan wraty
3) we, ane nowren wryy
we lose for peen- Skolom
 U.S. powencessuesi in introntion pseclocopick a sourne ramasicarten comminits $\alpha$ the namificter ? the pownemen upm the mon pasch
 friei of anthoris, ministiy, fle rulationher anos

